

**Introduction to the History of Psychology
Psych 3125 (M) 3.0 (Winter, 2015)
Faculty of Health
Department of Psychology**

Course Psych 3125 3.0 (M) History of Psychology **Course Webpage:** [Moodle](#)

Term: Winter 2015

Time and Location

Lecture time - Mondays 11:30-2:20 pm
Location – CLH E (Curtis lecture hall “E”)

Prerequisite / Co-requisite:

AK/AS/SC/PSYC 1010 6.00 or AK/PSYC 2410 6.00, with a minimum grade of C.

Course Instructor

Course Director: Kate Harper, MA, Dip. (psychoanalysis), PhD (cand.)
Room BSB 229
Email: harper@yorku.ca
Office hours: Mondays after class (email for appointment)

Students are invited to send an e-mail message for the quickest response. I do not have a phone extension. I will be checking my email each weekday morning (Monday-Friday) and will endeavor to reply within 24-hours or the next business day after weekends or holidays. Questions about reviewing exams and textbook material should be directed toward the TAs. **Note - the course name or number must be in the subject line and your full name and student number must be in the body of all emails in order to ensure a response.** These instructions follow for the TAs as well.

Secretary - Agnes Levstik, Room: 281 BSB alevstik@yorku.ca, 416 736 5125 or ext 55125

Teaching Assistants: Susannah Mulvale
Room BSB 072E
E-mail: smulvale@yorku.ca
Office Hour: email for appointment.
Covers Students with **Last Names** beginning A-LA

 Zhipeng Gao
Room BSB 150-C
Email: gzhipeng@yorku.ca
Office Hour: email for appointment
Covers Students with **Last Names** beginning LE-Z

Emailing your TA – You are only to email the TA assigned to you.

Expanded Course Description

This course introduces students to the main lines of development of psychology, as well as to the major theoretical schools that have emerged within psychology. This course will provide a selective overview of the history of psychology from the mid-1800s to the present, with earlier forays into the philosophical underpinnings of psychological questions where appropriate. We will consider both the history of the discipline **Psychology (big P)**, and the history of its subject matter **psychology (little p)** with the goal of exploring how these two histories are intertwined. Students will be encouraged to consider issues of reflexivity and subjectivity as they pertain to the development of Psychology and its research practices. Students will also be exposed to important and relevant recent scholarship by historians of psychology and will be asked to consider **historiographic** issues that have influenced the recording of Psychology's past.

Course Objectives:

1. To use history as a basis for the understanding the nature of Psychology.
2. To understand the history of Psychology as a cultural and intellectual phenomenon.
3. To introduce the historical method - "historiography"

His-to-ri-og-ra-phy - noun

1: the body of literature dealing with historical matters; histories collectively; 2: the body of techniques, theories, and principles of historical research and presentation - methods of historical scholarship; 3: the narrative presentation of history based on a critical examination, evaluation, and selection of material from primary and secondary sources and subject to scholarly criteria.

On-line - Random House Unabridged Dictionary, © Random House, Inc. 2006.

4. To encourage students to think critically and analytically about the history of psychology, with particular attention to what psychologists do and how they generate knowledge.
5. To provide an understanding of the foundations of current practices in psychology.
6. To provide an introduction to the methods and approaches used in constructing the history of psychology.

Course Philosophy:

The primary philosophy of this course is to create an environment that encourages open discussion and critical thought about the course materials. Thus, the framework for the course will be an integration of lectures and seminars that are designed to encourage each student to share their views and opinions as they pertain to the course readings. As such, this environment will allow us to learn from each other as we share our thoughts and views on each topic discussed. In addition, discussion of the relevance of the course materials to any practical, professional, or personal experiences the students may have had will be promoted. To ensure that students are engaged as much as possible in the learning process, the professor will use a variety of appropriate teaching modes and techniques, such as: lectures, question and answer, classroom discussion, independent learning, printed or electronically recorded or transmitted materials, and consultation.

LEARNING GOALS AND OBJECTIVES

1. To gain a basic understanding of the foundational theories in the history of psychology.
2. To develop and demonstrate skills in constructive participation in the group discussions related to psychological theories and issues in the history of psychology.
3. To develop mastery of the basic principles of different theoretical perspectives in the history of psychology
4. To describe, analyze and evaluate the various theoretical perspectives with regard to their personal and professional usefulness.
5. To understand the main concepts and positions underlying the diverse schools of thought in past and contemporary theories of today

Required Textbook:

Fancher, R. & Rutherford, A. (2011). *Pioneers of Psychology: A History*, 4th edition. New York, Norton. ISBN 978-0-393-93530-1

Course Policies:

Plan to attend all class meetings, since substantive material will be covered in lecture that is not in your readings. Please note that the professor and the TAs do not have lecture notes beyond what is posted on Moodle. **It is your responsibility to borrow a classmate's notes if you must miss a class.** Extensive Power Point slides will be posted on the course website in advance of the class meeting. These are designed to act both as lecture notes and study notes for you – emphasizing key points from the readings. Because I will be incorporating material from outside the text readings during each lecture, I will not always be reviewing each slide in class lecture time.

Illnesses and Missed Exams

Only documented illnesses or emergencies are considered appropriate excuses for missing an exam. Notification concerning an absence must be received within 48 hours of the missed exam (by e-mail to the professor and TA), and appropriate documentation in the form of a note from your physician or campus health must be provided to justify your absence. **The doctor's note must be dated within 2 days of the missed exam.** A note dated a week later stating you were sick on the day of the exam will not suffice. Hold on to this note; you will be required to present it at the makeup exam to provide proof of your eligibility to write the makeup.

NOTE 1- The TAs will hold one make up exam date during the course (set for **Wed Feb 11, 2015 - 7-9 pm – room TBA – this make up date is non-negotiable.**) There will also be one departmental make up exam date after the final exam period in April. Both of these make up exams will be held in the evenings (after 6 pm). These make up dates/times are **NOT NEGOTIABLE – if you missed a scheduled exam you must attend one of the make up dates regardless of your personal schedule.**

NOTE 2 - Should you miss more than 1 exam and/or make-up exam, provided you have acceptable documentation, you will be required to write a cumulative examination on all the missed material in the deferred exam period after the final exam period in April. In addition, people who miss both a term exam and the makeup exam will also have their names recorded with the undergraduate office when they apply to write a deferred exam. **If a student must miss a test because of illness, he/she will be required to write a makeup exam that may differ in format and content from the original exam**

(i.e. detailed essay exam), *at a time and date to be determined near the end of term*. If the student misses the makeup, he/she will receive a grade of 0 on that exam. If the student has a documented disability, please contact the professor for accommodation.

Evaluation

1) Exam 1: 40% - Jan 26th

NOTE – Make up exam 1 - is booked for **Wed Feb 11, 2015 - 7-9 pm – room TBA**.

This exam date is non-negotiable and can't be adjusted to your personal schedule. **If you missed exam # 1 and cannot attend the make up exam for any reason, you will receive a score of 0.**

2) Exam 2: 40% - Feb 23rd

3) Final Exam: 20% - Mar 30 – during last class, NOT in the exam period

NOTE – Make up exam 2 - For those who missed either exam 2 OR the final exam – a departmental make up exam will be booked for the week after the final exam period - April 27-May 1. This exam date is non-negotiable and can't be adjusted to your personal schedule. It will run from 7-10 pm – room and specific date within that week TBA.

Exams will be comprised of multiple-choice and short-answer questions. **Note** - the final exam will be administered on the last day of class and NOT in the exam period.

Important Logistics for the Course

-Important information for students regarding the Access/Disability, Academic Honesty/Integrity, Student Conduct, and Religious Observance Days is available on the following webpage:

<http://www.yorku.ca/secretariat/policies/>

-Please consult the following website on Academic Integrity:

<http://www.yorku.ca/academicintegrity>

-It is important that you are aware of the York University Senate Policy on Academic Honesty. Please consult the following website:

http://www.yorku.ca/secretariat/policies/document.php?document=69#_Toc89156096

Conversion Table for Final Letter Grades From Percentage To Letter Grade

90-100 A+

80- 89 A

75- 79 B+

70- 74 B

65- 69 C+

60- 64 C

55- 59 D+

50- 54 D

40-49 E

0-39 F

Course Schedule – Mondays 11:30-2:20 pm

Date/Week	Topic	Readings
Jan 5	Introduction to the course Philosophers of the Mind	Ch 1 & 2 Article by Furomoto on course website
Jan 12	Physiologists of the Mind & Psychophysics	Ch 3 & 4
Jan 19	Experimental Psychology & Darwin	Chapter 5 & 6
Jan 26	Exam 1 – chapters 1-6 (40% of grade)	Exam 1 Chapters 1-6
Feb 2	Galton, Intelligence, and Mental Tests/Development	Ch 7 & Ch 13 (pp. 563-584)
Feb 9	William James/American Psychology & Behaviorism	Ch 8 & 9
Feb 11→	Make Up exam for exam #1 is booked for Wed Feb 11, 2015 - 7-9 pm – room TBA. This date is non-negotiable and cannot be adjusted to your personal schedule.	
Feb 16	Reading Week – No classes - Feb 16-20	Reading Week
Feb 23	Exam 2 – (40% of grade)	Exam 2 Chapters 7, 8, 9, 13 (pp. 563-584)
Mar 2	Social Psych & Psychoanalysis March 6 - Last day to drop course w/o Academic Penalty	Ch 10 & 11
Mar 9	Psychoanalysis Cont'd, Development, Race	Ch 11 and Ch 13 (p. 585-601)
Mar 16	Race Cont'd & Mind and Machines	Ch 14
Mar 23	Mind and Machines Cont'd and Clinical/Applied psych	Ch 15
Mar 30	Final Exam (20% of grade)	Ch 10, 11, 13 (p. 585-601), 14, 15

Dec 18, 2014